







## **ACEs Task Force Meeting Minutes**

October 2, 2020 3:00 pm – 4:30 pm

Virtual Meeting:

https://us02web.zoom.us/j/82168223370?pwd=VUhTekV1cnMwSFJmUWNSUkxNV3BFQT09

Meeting ID: 821 6822 3370

Passcode: 591992

[Please note that this meeting was guided by a powerpoint presentation. You can view the presentation here]

- Welcome & Introductions
- ACEs Aware Community Grant Award
- ACEs Provider Engagement
- ACEs Provider Training
- ❖ ACEs Community Information Exchange
- ACEs Communications
  - Visit the Kings County ACEs Aware landing page here
- Next Steps
  - Next meeting: November 18th from 9am-10:30am
  - ➤ Meetings will be held on the 3rd Wednesday of each month
  - Everado- There are a lot of resources available already to look into, learn more about ACEs, or refer others who may be interested. One of the most comprehensive sites is ACEs Connection. They have newsletters, resources, maps, etc. Visit the ACEs Connect website here. ACEs Aware is the California-specific website which is where providers go to take the core training to get certified to receive reimbursement. Screening tools are available on the website, list of all grantees, and other resources. Visit the ACEs Aware website here.

## Questions

- > Will this training session be available for the attendees?
  - This training and all information will be readily available to everyone. As you join future meetings, we will provide more details and be looking for feedback on training sessions. If you're interested in providing feedback on the resources and information for the training session, you can also email <a href="mailto:kpfp.assistant@gmail.com">kpfp.assistant@gmail.com</a> to make sure you are involved. Please also promote the workgroup and trainings.
- > Will the slides and/or meeting notes be shared with this group?
  - The meetings will be recorded and will be available within our website, as well as the resources and content we are providing and creating.
- Will the slides and/or meeting notes be shared with this group?

- You can view both the presentation slides and meeting notes on the KPFP website here
- ♦ How are you doing ACEs work and why are you interested in participating in this group?
  - Carmen- Works with the Sequoias Adult Education Consortium. Works with adult schools in Kings and Tulare County. The majority of the students suffer from ACEs. They've either dropped out of high school, recently immigrated, have difficulties with the language, go to school after working, and are all trying to upscale and get better opportunities. This population has a lot of barriers and a lot of trauma that they are carrying. Sometimes through the process of coming back to school and getting things going, you can see these traumas are being triggered. Joined this meeting to get more information to share with other teachers and students. Believed that once people are educated about ACEs, their eyes are opened and it helps let them see where and if to seek help if they need it. Wants to see how this can be incorporated into the adult education realm.
  - Hortencia-Is a social worker with Aspiranet foster care and adoption services and works in the REACH Program unit which offers post-adoption services and helps any families that have adopted from Tulare or Kings County or live in Tulare or Kings COunty. They work with families that have foster children in the home or have adopted foster children. They do a screening when they first meet with families. They do a lot of ACEs education (1 on 1 through support counseling in the home). ACEs education is a huge part of their training caregivers, especially for incoming foster parents who are newly being trained. Provide ACEs training to professionals (ex: social services workers). Also teachers at COS Foster Parent College (FKCE). Excited to learn what resources are out there, to network and make sure that when people are being screened on the front lines by providers, that providers have places that they can refer the individuals to in order to do that applied work
  - ➤ Diana As the CNS for Neonatal Intensive Care, I develop quality improvement for the NICU. I run a parent support group for parents of premature infants. I would like to incorporate more ACEs training into the group work that I already do. I also need to be able to dig into the barriers that families may have to prevent visiting and engagement with their infants so that we can devise better methods for delivering parent education or parent services.
  - Teresa- Works for Aetna. Interest in ACEs began when she took the test herself. Felt that it was interesting that even if a person has a high score, it isn't a "life sentence". Wants to participate in this group to make sure that the success stories are really put in the forefront. A lot of times we look at the way people may rate themselves or what the score is but that there is so much that can be done with early intervention. Just knowing that you have someplace to say "this is where my situation may stem from but I have these other strengths that I can call up". Interest in this group is that making sure the stories of success and overcoming are always in the forefront.
  - ➤ Everardo- One thing about ACEs and Pearl Screening is that it is not diagnostic. Just because you screen high doesn't mean you will have any of these ACEs related health conditions, just that the likelihood is greater. There are interventions that we can put in place to mitigate that impact and overcome the impact of ACEs health conditions and make sure we have the supportive relationships and the things that help us deal with the impact of ACEs
  - Dr. Crystal Jackson- Is the president of the NAACP. NAACP wants to get involved because they have many layers that would be beneficial in the ACEs program. They have a program which stands for affirming juveniles with mental disorders by educating first responders and being an advocate. The program with law enforcement and first

- responders. Acts as a "buffer" in between the two that doesn't have the understanding or knowledge of what is going on when they are dealing with an emergency situation/crisis.
- ➤ Renee- I work for a nutrition education organization with a focus on children + families. We also provide food access resources. As we develop our resources and work with our clients, we want to make sure we are aware of ACEs and how we can empower the families we reach
- Selina- Works with Anthem Blue Cross Medi-Cal. Is a program manager supporting Kings County. Anthem has made an internal steering committee with their chief medical officer Dr. Malloy who also sits on Dr. Nadine Burke Harris' taskforce (ACEs Committee as well as provider engagement workgroup). Internally within Anthem, there is a provider engagement workgroup, a clinical workgroup, and a general overall committee. They track providers within their network that have completed the training and who have submitted the self attestation, and are identifying those that may need additional support or questions with the training. Excited to be able to connect the provider relations team with the provider engagement group here so that we can partner as far as sharing communication and information regarding upcoming trainings. Community Advisory Committee meetings within Kings County and would love to have someone present and share what Kings County ACEs Aware is doing and have some provider network participate in that committee and hear the information ("bridge that gap"; providers are extremely interested in how to connect patients to resources.
- ➤ Clarissa- Works as Program Officer with First 5 Kings County. Here to support. Has investment in this program/project. Either through family resource centers or home visitation programs-however they can support. Whether it's talking to participants about ACEs before they get screened (and "not to worry"). Interested in community information exchange and hope it can be developed beyond ACEs project. There is a lot of information and Kings County is a small county compared to others. This may be a good tool so that our community members are not overwhelmed and that we're sharing information and not overwhelming them and also show that as a community, we are here to help.
- ➤ Nathaniel- I am a part of the student services department within our high school district to provide services or facilitate access to resources. Our department is interested in networking to identify training opportunities to address the impact of toxic stress connected to ACE's. Our department is also interested in collaborating with agencies to create pathways to seeking information or support concerning ACE's.

**NEXT MEETING:** November 18th, 3:00pm-4:30pm